

AIM Total Score Sheet

Curriculum: Houghton Mifflin Grade Level: 5 Title: Science Fusion

| Criteria/Component | Score | Weight | Weighted Total | Percent |
|--|-----------|--------|----------------|---------------------|
| <i>Content</i> | | | | |
| Standards Alignment | <u>5</u> | | | |
| Accuracy | <u>5</u> | | | |
| Content Development | <u>3</u> | | | |
| Sequencing | <u>3</u> | | | |
| Context | <u>5</u> | | | |
| TOTAL: Content Criterion | <u>21</u> | x .35 | = 7.35 | |
| <i>Work Students Do</i> | | | | |
| Engaging Prior Knowledge | <u>3</u> | | | |
| Metacognition | <u>3</u> | | | |
| Abilities Necessary to do Scientific Inquiry | <u>1</u> | | | |
| Understandings About Scientific Inquiry | <u>5</u> | | | |
| Accessibility | <u>3</u> | | | |
| TOTAL: Work Students Do Criterion | <u>15</u> | x .20 | = 3.00 | |
| <i>Assessment</i> | | | | |
| Assessment System | <u>1</u> | | | |
| Quality | <u>1</u> | | | |
| Multiple Measures | <u>1</u> | | | |
| Use of Assessments | <u>1</u> | | | |
| Accessibility | <u>1</u> | | | |
| TOTAL: Assessment Criterion | <u>5</u> | X .20 | = 1.0 | |
| <i>Work Teachers Do</i> | | | | |
| Instructional Model | <u>3</u> | | | |
| Effective Teaching Strategies | <u>1</u> | | | |
| Teaching Strategies for Inquiry | <u>3</u> | | | |
| Support for the Work Teachers Do | <u>3</u> | | | |
| TOTAL Work Teachers Do Criterion | <u>10</u> | X .25 | =2.5 | |
| Grand Total | | | T =13.85 | T/23.75 x 100 =58.3 |

Extensive NOS presented. Solid science content.